

PDF of Run, Hide, Fight Presentation at 10.23.19 Staff Meeting

For staff review (especially if you missed the meeting). A version of this will be used to train students in the Nov. 8 Troy Time. In the fourth slide, the link to a video should work in this PDF. We will only use the first 2 minutes and 42 seconds of that video.

As stated in the meeting, a separate video will be created to use in the Nov. 8 Troy Time where Roger will speak to the students and explain the idea and need for Run, Hide, Fight. Staff will then support this by going through the scenarios with students that make up most of the last part of this slideshow PDF.

Staff will have access to the Troy Time Slideshow in advance, as some pieces of the staff presentation will be altered for student viewing and discussion.

RUN, HIDE, FIGHT



AHS SAFETY

Roger Lee

Introduction

To Run, Hide, Fight for AHS

AHS SAFETY

Roger Lee

Video-What RHF looks like

<https://www.youtube.com/watch?v=sMgdn5JV9cU>

(Stop at 2:42 of video)



Lessons Learned

- Default to level of training
- Mental Rehearsal
- RUN!
 - **Goal: Survival**
 - **Important: Give students permission to do what it takes to survive**

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Lessons Learned (Con't)

First few minutes =critical

- Call lockdown/active shooter
- Call 911
- Treat victims
- Critical thinking and fine motor skills first to go
- Engagement ends in 2-5 minutes

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Roger Lee

Table Top Purpose

Training and learning-not a test

- Get in the mindset that this is real
- Goals:
 - To assess our ability to respond to an active shooter
 - To have a plan to prepare staff & students

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Table Top Scenario

- It is Monday, April 13th, just after spring break. At 11:40AM, while students are in passing period/going to lunch, a male student enters the building through a back door that is propped open with a garbage can. As he walks down the hallway with a gun, he immediately begins firing at students. People begin screaming.

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Initial Response

- What will be the initial response for people who are with the shooter (close proximity):
 - Students
 - Staff

RUN

If you RUN-

Where will you run?

What do you do when you get there?

Who do you contact?

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Hide

If you HIDE-

What kinds of things should you consider?

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Fight

- If you FIGHT-

How would you know you need to fight?

What can you use to fight off the shooter?

Initial Response

What is your initial response if you are not in the room with the shooter?

Who is in charge?

Communication

Who is communicating?

Who are you communicating with?

How are you communicating with others?

- In the room with the shooter?
- Outside the room of the shooter?
- Outside the building? (People coming and going, grounds crew, stadium)

What are you communicating?

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Initial Response

What is your initial response if you are not in the room with the shooter?

Who is in charge?

What if?

Your doors are locked and someone knocks on the door and pleads to come in.

What do you do?

Another What If?

You are in a room that is locked. You hear someone attempting to open the door, then several shots. After a few minutes of silence, it appears the shooter has moved on.

- What are your immediate concerns?

Incident Conclusion

For nearly an hour there is no sound.
What do you do?

Moving Forward

Troy Time training for students-Teacher takes the lead, with video assist from Roger.

November 8-TT training for students

November 15 -RHF Drill-followed by teachers debriefing students upon return to class from the drill